

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 5	Year: 2017-2018	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent				1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
	C Consistently	O Often	Operations and Algebraic Thinking		☐	☐
	S Sometimes	R Rarely	• Analyzes patterns and relationships to be able to create and graph ordered pairs.			
	21st Century Skills		• Writes and interprets numerical expressions.			
	Citizenship	☐	☐	Number and Operations in Base Ten	☐	☐
	• Impacts others positively			• Performs operations with multi-digit whole numbers and with decimals to hundredths.		
	• Actively involved in addressing issues	☐	☐	• Understands the place value system.		
	Collaboration			Number and Operations - Fractions	☐	☐
	• Works interdependently			• Applies and extends previous understandings of multiplication and division to multiply and divide fractions.		
	• Learns and contributes to learning of others			• Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.		
	• Purposeful in working with others	☐	☐	Measurement and Data	☐	☐
	Communication			• Converts like measurement units within a given measurement system to solve multi-step real world problems.		
	• Interacts well with others			• Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.		
	• Conveys meaning and gains understanding	☐	☐	• Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.	☐	☐
	• Utilizes digital environment appropriately			Geometry		
	Creativity			• Classifies two-dimensional figures into categories based on their properties.		
	• Generates ideas			• Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.	☐	☐
	• Determines approaches	☐	☐	Reasoning, Problem Solving, and Communication		
	• Uses ingenuity and imagination			• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.		
	Critical Thinking			Mathematics Progress + Significant ✓ Steady – Minimal	☐	☐
	• Generates questions					
	• Evaluates information and arguments			Speaking and Listening	S1	S2
	• Makes connections and identifies patterns			Comprehension and Collaboration	☐	☐
	• Reasons and constructs knowledge			• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly		
	• Problem solves and applies in the real world	☐	☐	• Summarizes a written text read aloud or information presented in diverse media and formats		
	Growth Mindset			• Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence	☐	☐
	• Shows tenacity, perseverance and resilience			Presentation of Knowledge and Ideas		
	• Self-regulates			• Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace		
	• Advocates for self			• Includes multimedia components and visual displays in presentations to enhance main ideas or themes		
				• Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation	☐	☐
				Speaking and Listening Progress + Significant ✓ Steady – Minimal	☐	☐
Ensuring each student learns to high standards.						

Reading	S1	S2	Student:	2
Key Ideas and Details	☐	☐	Science	☐ ☐
• Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly • Determines theme/main ideas in literature/ informational text with details; summarizes texts • Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts	☐	☐	Life Science: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems)	
Craft and Structure	☐	☐	• Ecosystems: Interactions, Energy and Dynamics • From Molecules to Organisms: Structures and Processes • Earth and Human Activity • Energy	
• Determines meaning of general academic and content-specific words/phrases as they are used in text • Explains how a series of chapters, scenes, or stanzas provide the overall structure of a story, drama, or poem; compares/contrasts the overall structure of events/ideas/concepts in two or more texts • Describes how a narrator’s or speaker’s point of view influences how events are described; analyzes multiple accounts of the same event or topic, comparing and contrasting the point of view represented	☐	☐	Physical Science: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design)	☐ ☐
Integration of Knowledge and Ideas	☐	☐	• Motion and Stability: Forces and Interactions • Energy	
• Analyzes visual/multimedia elements’ impact on meaning, tone and beauty; draws from print/digital sources • Identifies how an author uses reasons and evidence to support points in an informational text • Compares/contrasts genre/themes; integrates information from several texts on same topic	☐	☐	Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EIE – Designing Maglev Systems)	☐ ☐
Range of Reading and Level or Text Complexity	☐	☐	• Motion and Stability: Forces and Interactions • Engineering Design	
• Reads and comprehends grade 5 literature (stories, dramas, poetry) and informational texts independently	☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information	☐ ☐
Phonics and Word Recognition	☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change	☐ ☐
• Knows and apply grade-level phonics and word analysis skills in decoding words	☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐ ☐
Fluency	☐	☐	Social Studies	☐ ☐
• Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry • Uses context and rereading to confirm or self-correct words	☐	☐	Social Studies	☐ ☐
Language/Vocabulary	☐	☐	• Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches • Economics: Understands how the colonial economic system was influenced by laws and trade • Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures • History: Uses multiple perspectives to learn about United States history • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions	
• Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English • Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary	☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐ ☐
Reading Progress + Significant ✓ Steady – Minimal	☐	☐	Health and Fitness	☐ ☐
Writing	☐	☐	Health and Fitness	☐ ☐
Text Types and Purposes	☐	☐	Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. Students will exhibit responsible personal and social behavior that respects self and others.	☐ ☐
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing • Writes opinion pieces on topics or texts, supporting a point of view with reasons	☐	☐	Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	☐ ☐
Production and Distribution of Writing	☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal	☐ ☐
• Produces clear, coherent, and organized writing appropriate to task, purpose, and audience • Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach • Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting	☐	☐	Visual Art	☐ ☐
Research to Build and Present Knowledge	☐	☐	Visual Art	☐ ☐
• Conducts short research projects that use several sources to investigate different aspects of a topic • Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list • Draws evidence from literary or informational texts to support analysis, reflection, and research	☐	☐	• Demonstrates and applies visual art skills and concepts • Uses creative process to develop ideas	
Range of Writing	☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐ ☐
• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences	☐	☐	Music	☐ ☐
Conventions of Standard English	☐	☐	• Demonstrates and applies music skills and concepts • Contributes to positive group activities by participating appropriately	☐ ☐
• Demonstrates command of the conventions of standard English grammar and usage • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling	☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐ ☐
Writing Progress + Significant ✓ Steady – Minimal	☐	☐		